



FIRST GRADE LEVEL OBJECTIVES PRIMARY EDITION

READING/LITERATURE

- Knows initial and final consonants
- Recognizes and uses consonant blends
- Recognizes and uses consonant digraphs
- Recognizes and uses short vowels
- Recognizes and uses long vowels
- Recognizes and uses plurals (*e.g.: frog + s = frogs*)
- Recognizes and uses word families (*e.g.: fat- cat- rat*)
- Applies phonics skills in word recognition
- Uses context clues in word and text meaning
- Builds a bank of sight words including specialized vocabulary
- Recognizes main idea
- Distinguishes reality from fantasy
- Draws conclusions
- Understands supporting details
- Sequences a selection
- Follows oral directions
- Anticipates events
- Predicts outcomes
- Interprets pictures
- Compares and contrasts
- Identifies problem and solution
- Participates appropriately in literature discussions
- Participates in reading for information
- Participates in recreational reading
- Differentiates between fiction and non-fiction
- Identifies story elements: plot, setting, & characterization
- Reads to understand various literary genres & form (*fantasy, traditional tales, and poetry*)
- Recognizes literary devices (*e.g.: dialogue*)
- Reads orally with fluency, understanding, & expression

SPELLING

- Spells 1st grade high frequency words correctly
- Demonstrates appropriate growth in developmental spelling stages
- Demonstrates use of initial consonants
- Demonstrates use of final consonants
- Demonstrates use of medial short vowels
- Demonstrates use of consonant blends
- Demonstrates use of consonant digraphs
- Demonstrates use of word families (*e.g.: at, cat, rat & bat*)

WRITING/GRAMMAR

- Expresses ideas through the writing process: Prewriting, Drafting, Editing/Revising, Publishing/Sharing
- Begins to demonstrate the use of capital letters, periods, and question marks
- Forms upper and lower case letters
- Develops the ability to write complete sentences
- Demonstrates knowledge of left to right progression
- Understands the difference between word & sentence
- Begins to edit for punctuation & capitalization
- Demonstrates knowledge of nouns and verbs

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PRIMARY EDITION

MATH

- Reads and writes whole numbers
- Counts by ones, twos, fives, and tens
- Identifies operational symbols (+, -, =, <, >)
- Adds and subtracts whole numbers through ten
- Mentally adds and subtracts two digit multiples of ten
- Uses addition and subtraction to solve word problems
- Uses number grids to count on and count back
- Recognizes coins and their values
- Can tell time to the hour and half hour
- Recognizes geometric shapes: rectangular prism, cone, sphere, pyramid, and cube
- Uses the calendar to identify days and dates
- Identifies and constructs a simple pattern
- Recognizes mathematical tools
- Measures length using centimeters and inches
- Collects reports and interprets simple real-world information using charts, graphs, and tallies
- Uses calculators for counting

SCIENCE

Life Science

- Classify things as living and non living
- Understand that living things need food, water, space and shelter to survive
- Use simple graphs, pictures, written statements and numbers to observe, describe, record and compare data

Earth Science

- Extends and refines knowledge that the surface of the Earth is composed of different types of solid materials
- Knows that erosion and weathering change land and that organisms cause changes in the environment where they live
- Recognize that some types of organisms live on or near the surface of the earth in land, water, and air
- Extends and refines knowledge of ways to care for the Earth at home and in school

Physical Science

- Understands that objects are composed of parts that are too small to be seen without magnification
- Knows that objects can be grouped according to their physical characteristics
- Understand the effects of heating and cooling on solids, liquids and gases
- Recognizes systems of matter and energy
- Uses non standard methods to compare and order objects according to their lengths or weights

Space and Technology

- Knows and differentiates objects seen in the day and night sky
- Understands that the Sun supplies heat and light energy to Earth
- Understands that the amount of light reflected by the moon is a little different every day, but the moon appears the same again
- Use a variety of tools to identify characteristics of objects

SOCIAL STUDIES

- Demonstrates an understanding of various roles within the family and community
- Demonstrates an understanding of self and others
- Demonstrates an understanding of our country through holidays, symbols, and special Americans
- Understands map skills
- Understands how families live in other countries and continents
- Participates in a community service project
- Participates in current events discussions

ART

- Understands and correctly uses line, shape, color, texture and space
- Uses movement, rhythm, and balance, with artistic expression
- Uses a variety of materials such as: crayons, chalk, markers, pencils, paints, papers, fabrics, yarns, and three-dimensional materials
- Uses skills for art techniques such as: drawing, painting, printmaking, sculpture, fibers, and computer art

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ART (*Continued...*)

- Uses scissors, glue, brushes, and other art tools correctly
- Uses appropriate art terminology for tools and processes
- Creates art projects based on imagination and personal interpretations

TECHNOLOGY

- Manipulates the keyboard, and mouse
- Enters and edits simple word processing documents
- Creates and uses existing graphics from within a program to enhance writing
- Uses age appropriate Internet sites to enhance learning

MUSIC

- Performs steady beat through body movement
- Recognizes and performs such melodic elements as: high/low & upward/downward
- Recognizes long and short sounds in music
- Recognizes the differences between the string, wind, and percussion families
- Recognizes such expressive elements as: loud/soft and fast/slow

LIBRARY

- Identifies areas of the library and organization of materials
- Recognizes parts of a book
- Uses research strategies and sources
- Understands how to select and evaluate books

The grade level objectives listed in this brochure represent the course of study for this grade & provide a general focus for the instructional program in your child's grade. The purpose of this grade level brochure is to provide parents with an overview of the content objectives that represent the school's core curricular programs for each grade level. Most students are expected to demonstrate proficiency of these objectives by the end of the school year. We believe that when the school & home form a partnership, our children will have the best opportunity to learn & succeed in school. We encourage parents to familiarize themselves with these objectives. If you have questions about your child's program, please contact your child's teacher or principal for more information.