



HELLENIC AMERICAN ACADEMY

Socrates Hellenic American Day School

1085 Lake Cook Road, Deerfield IL 60015 ♦ Phone: (847) 317-1063 Fax: (847) 317-9653 ♦ www.hellenicamericanacademy.org

THIRD GRADE LEVEL OBJECTIVES PRIMARY EDITION

READING/LITERATURE

- Maintains word recognition skills using phonics, structural analysis, and contextual analysis to read and understand vocabulary and word meaning
- Uses root words
- Uses possessives
- Uses comparatives
- Uses superlatives
- Uses syllable patterns
- Uses dialogue
- Understands idiomatic expressions
- Distinguishes fact from opinion
- Summarizes text
- Makes generalizations from reading
- Understands author's purpose
- Identifies the speaker
- Recognizes story elements: plot, setting, characterization, point of view, and theme
- Reads to understand various literary genres and forms (*e.g. realistic fiction, traditional tales, and poetry*)
- Recognizes literary devices (*e.g. simile, metaphor, parody*)
- Reads orally with fluency, understanding, and expression

WRITING/GRAMMAR

- Expresses ideas through the writing process: Prewriting, Editing, Revising, Drafting, Publishing/Sharing
- Understands elements of writing: leads, endings, focus
- Uses a variety of resources in the editing process
- Writes in complete sentences
- Uses capital letters correctly
 - beginning of sentences
 - proper nouns, and "I"
- Continues to rely on conventional spelling when publishing for audience
- Uses proper punctuation at end of sentence and begins to use commas in list or series, or when writing letters
- Begins to use paragraphs
- Begins to use quotation marks
- Increasingly relies on self-editing to check writing correctness
- Increasingly relies on correct verb tense
- Increasingly relies on correct subject/verb agreement

SPELLING

- Spells 3rd grade high frequency word lists
- Spelling rules taught
 - silent letters (*e.g. ght*) -contractions
 - vowel diagraphs (*e.g. ei*) -compound words
 - endings (*e.g. ing*) plurals, regular & irregular
 - possessives prefixes & suffixes

HANDWRITING

- Begins to use upper and lower case letters in cursive handwriting

MATH

- Recalls rapidly basic addition and subtraction facts
- Adds or subtracts mentally 2 digit multiples of 10
- Adds mentally 2 digit numbers with no regrouping
- Recalls multiplication facts through 10
- Adds and subtracts 2 and 3 digit whole numbers with/without regrouping

THIRD GRADE LEVEL OBJECTIVES PRIMARY EDITION

MATH (*cont'd...*)

- Multiplies a 2 digit by a 1 digit number without regrouping
- Multiplies a 3 digit number by a 1 digit number with/without regrouping
- Divides a two digit by a one digit number
- Uses a calculator in appropriate situations
- Solves story problems involving whole numbers, fractions, and decimals
- Reads, writes names, and orders numbers in several different ways
- Performs number operations with a calculator
- Observes and uses number patterns
- Uses and estimates varying units of measure
- Uses and understands basic geometric concepts
- Begins to use data collection and analysis

LIBRARY

- Utilizes computerized catalog and Dewey Decimal System
- Recognizes parts of a book
- Uses research strategies and sources to locate & analyze information
- Applies searching skills
- Selects and evaluates books

STUDY SKILLS

- Uses maps, charts, graphs, diagrams, and outlines
- Uses reference materials (*e.g. dictionary, thesaurus, & encyclopedia*)
- Uses skimming

TECHNOLOGY

- Manipulates the keyboard using home keys, mouse, & disks
- Enters and edits word processing documents (*e.g.: uses font, size, color*)
- Creates simple multimedia program
- Creates and uses existing graphics to enhance writing
- Creates original pictures using the tool palette
- Creates simple graphs and time lines
- Uses age appropriate Internet sites to enhance learning
- Accesses the network for printing and file retrieval service
- Uses simple programming commands to manipulate the computer

SCIENCE

Life Science

- Understand that plants and animals are different but also share similar characteristics
- Know behavioral and structural adaptations that allow plants and animals to survive in an environment.
- Understand similarities and differences among plants
- Describe the life cycle of plants
- Knows the basic needs of all living things
- Understands that structure of living things are adapted to their function in specific environments
- Know that the structural characteristics of plants and animals are used to group them
- Recognizes that living organisms need to adapt to their environment
- Understand that plants and animals are adapted to different ranges of temperature and moisture

Earth Science

- Recognize that selected resources used by people for water, food and shelter are limited and necessary for their survival
- Extends and refines knowledge that the surface of the Earth is composed of different types of solid materials that come in all sizes
- Understands that selected resources used by people for water, food and shelter are limited and necessary for their survival
- Understands the process of weathering and erosion
- Knows that human beings cause change in their environment, and these changes can be positive or negative

PHYSICAL SCIENCE

- Understands that common objects are composed of parts that are too small to be seen without a magnification
- Demonstrate that objects can be grouped according to similarities and differences of their physical characteristics
- Provide examples of solids, liquids and gases

THIRD GRADE LEVEL OBJECTIVES

PRIMARY EDITION

PHYSICAL SCIENCE (*cont'd...*)

- Verifies that things can be done to materials to change some of their physical properties, but not all materials respond the same way
- Understands ways that energy and matter interact
- Observes and describes the properties of matter
- Works collaboratively with a team of other students

SPACE AND TECHNOLOGY

- Understands that the sun provides energy for the earth in the form of heat and light
- Explains how the movement of earth in relation to the sun determines the pattern of day and night
- Explain that the Moon moves around the Earth, the Earth moves around the sun and the Moon is visible when it reflects the light from the sun
- Recognizes that stars and planets are always in the sky
- Describes ways to study stars
- Uses sketches, diagrams, and models to understand scientific ideas.

SOCIAL STUDIES

- Reads and interprets charts, maps, and graphs from informational text
- Locates continents and the four oceans on a map or globe
- Recognizes basic landforms, including the study of continents
- Compares Native American Tribes from different regions
- Works cooperatively with others
- Understands colonial period and early pioneers
- Understands the importance of friendship
- Participates in a community service project
- Participates in current events discussions

MUSIC

- Recognizes same and different phrases
- Recognizes selected harmonic elements such as: counter melody and sound
- Recognizes the difference between beats in groups of twos and beats in groups of three
- Recognizes whole note and dotted half note
- Recognizes selected band and orchestra instruments both visually and aurally
- Uses proper technique while performing on the recorder
- Recognizes and performs simple musical notation
- Recognizes selected musical signs and symbols
- Performs selected folk, holiday, foreign language, and patriotic songs

PHYSICAL EDUCATION

- Increases in strength, endurance, power, flexibility, agility, and speed through participation in the *Fitness Program*
- Follows the basic school rules to encourage greater cooperation, teamwork, and sportsmanship
- Understands basic rules and strategies to enhance participation and safety
- Develops basic fundamental skills through continued practice, early elementary games, dance, and activities
- Understands the importance of physical fitness
- Demonstrates fundamental skills through games, activities and rhythms
- Participates in the introduction of team sports
- Displays appropriate and safe behavior in small and large group setting
- Understands the value of personal fitness and proper nutrition
- Continues to develop the fundamental skills necessary to participate in team and individual sports
- Incorporates strategies in game situations
- Participates in an environment that promotes positive self-esteem, maximum effort, enjoyment, and fair play

The grade level objectives listed in this brochure represent the course of study for this grade and provide a general focus for the instructional program in your child's grade. The purpose of this grade level brochure is to provide parents with an overview of the content objectives that represent the school's core curricular programs for each grade level. Most students are expected to demonstrate proficiency of these objectives by the end of the school year. We believe that when the school and home form a partnership, our children will have the best opportunity to learn and succeed in school. We encourage parents to familiarize themselves with these objectives. If you have questions about your child's program, please contact your child's teacher or principal for more information.